

Astoria Park Elementary School
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DR. CASSANDRA J. POOLE
Principal
MRS. KATRINA BRADWELL
Assistant Principal

Date: April 10, 2023
To: Astoria Park Parents and Guardians
From: Dr. Cassandra J. Poole, Principal
Subject: LCS Title I Parent and Family Engagement Survey – Spring 2023

The Leon County Schools' Title I Office is administering the Parent and Family Engagement Survey for Spring 2023. The survey allows your school and our district's Title I Office to understand the aspects of the parent/family and school relationship. The information gathered will be used to guide continual improvement within our Title I schools to better serve our students and their families.


The survey administration period is **Monday, April 10, 2023** through **Friday, May 19, 2023**.

The Parent and Family Engagement Survey is available online and by paper in *English, Spanish, Haitian Creole, Swahili, and Arabic*. Parents/guardians are able to select their language preference by clicking on the appropriate link or scanning the QR code on the back.

Please complete the attached survey and return to the school (either the teacher or the front office) by **Friday, May 19, 2023**.

If you have any questions, please contact the school at the number listed above.

Thank you for your cooperation in this matter,



Dr. Cassandra J. Poole

“The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status, or genetic information.”

**Leon County Schools
Spring 2023 Title I Parent and Family Engagement Survey**

English: https://www.papersurvey.io/s/titlei_spr23_eng



Spanish: https://www.papersurvey.io/s/titlei_spr23_spa



Creole: https://www.papersurvey.io/s/titlei_spr23_ht



Swahili: https://www.papersurvey.io/s/titlei_spr23_swa



Arabic: https://www.papersurvey.io/s/titlei_spr23_ar



Leon County Schools

Spring 2023 Title I Parent and Family Engagement Survey

This survey is to help us understand different aspects of the parent/school relationship. We are interested in your thoughts, feelings, and attitudes towards your child's school.

When answering these questions, please consider your experience so far during the 2022-2023 school year. Your responses are anonymous. Please be as honest as possible; there are no right or wrong answers.

Because each child has unique experiences in the same school, you should complete this survey for each child you have attending the selected school (**one survey per child**). Thank you.

To respond or

1. Select the school that your child attends. (Select one.)

- | | | | |
|--|---|---|---|
| <input type="radio"/> Apalachee Elementary | <input type="radio"/> Astoria Park Elementary | <input type="radio"/> Bond Elementary | <input type="radio"/> Fairview Middle |
| <input type="radio"/> Fort Braden School | <input type="radio"/> Godby High | <input type="radio"/> Governors Charter | <input type="radio"/> Griffin Middle |
| <input type="radio"/> Hartsfield Elementary | <input type="radio"/> Nims Middle | <input type="radio"/> Oak Ridge Elementary | <input type="radio"/> Pineview Elementary |
| <input type="radio"/> Rickards High | <input type="radio"/> Riley Elementary | <input type="radio"/> Ruediger Elementary | <input type="radio"/> Sabal Palm Elementary |
| <input type="radio"/> Sealey Elementary | <input type="radio"/> Second Chance | <input type="radio"/> Springwood Elementary | <input type="radio"/> Success Academy |
| <input type="radio"/> Tallahassee School of Math and Science | <input type="radio"/> Woodville School | | |

2. What grade is your child in? (Select one.)

- | | | | | | | |
|-----------------------------|---------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|
| <input type="radio"/> Pre-K | <input type="radio"/> K | <input type="radio"/> 1st | <input type="radio"/> 2nd | <input type="radio"/> 3rd | <input type="radio"/> 4th | <input type="radio"/> 5th |
| <input type="radio"/> 6th | <input type="radio"/> 7th | <input type="radio"/> 8th | <input type="radio"/> 9th | <input type="radio"/> 10th | <input type="radio"/> 11th | <input type="radio"/> 12th |

3. How often do you communicate with your child's teachers (i.e. in-person meeting, call, message, etc.) to discuss his/her academic achievement? (Select one.)

- Weekly or more
 Monthly
 Every few months
 Once or twice per year
 Almost never

4. How often do you have conversations with your child about what his/her class is learning at school? (Select one.)

- Almost always
 Frequently
 Sometimes
 Once in a while
 Almost never

5. How often do you help your child engage in activities which are educational outside of the home (i.e. museum, library, etc.)? (Select one.)

- Almost always
 Frequently
 Sometimes
 Once in a while
 Almost never

6. Do you agree that your child receives the academic support needed to meet his/her individual needs? (Select one.)

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

7. Would you use the following support services, if offered? (Select one response for each service.)

	Yes	No
Childcare	<input type="radio"/>	<input type="radio"/>
Translator	<input type="radio"/>	<input type="radio"/>
Networking with other families	<input type="radio"/>	<input type="radio"/>
Adult education classes	<input type="radio"/>	<input type="radio"/>
Parenting classes	<input type="radio"/>	<input type="radio"/>

8. Does your child's school currently offer the following support services? (Select one response for each service.)

	Yes	No	Don't Know
Childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking with other families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult education classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. Has your child's school made any improvements in providing information about involvement opportunities or events taking place at the school? (Select one.)

- No improvements needed Yes; improvements were made No; no improvements were made Not applicable; my child did not attend this school last year

10. Have you participated in any parent workshop offered by your child's school or the Title I District Office this academic year? (Select one.) If yes, go to Question 11; If no, skip to Question 13.

- Yes No The school did not offer any parent workshops

11. Which district-led parent workshops/events did you participate in during this school year? (Select all that apply.)

- Financial Literacy Mobile STEM Lab
 Dads Take Your Child to School: Roundtable Discussion Pathways to Entrepreneurship
 The Math of Cooking None; I only participated in school-led parent workshops

12. Which school-led parent workshops/events did you participate in during this school year? (Enter in box below.)

13. What is the most convenient time(s) for you to attend school activities and workshops? (Select all that apply.)

- Mornings (8am - 12pm) Afternoons (12pm - 5pm) Evenings (5pm - 7pm)

14. Of the following, which activities are you interested in participating in? (Select all that apply.)

- Job/Employment Hiring Fairs Health and Wellness
 Home-Buying and Financial Budgeting Communication for Positive Behavior Results
 STEM Literacy Literacy/Math Learning at Home
 Math Knowledge Title I Advisory Council (TAC) Committee

Other

15. Which of the following would be the best way for the school/district to stay in communication with you? (Select one.)

- Email/Listserv School Newsletters
 Phone Calls Television
 Text Messages School/District Website
 Title I District Office Facebook Page Other

16. What could your child's school and/or the Title I District Office do to better support your engagement in your child's learning and school? (Enter in box below.)



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